**Lesson 2**

**Objectives**: Students can explain how Latin was used throughout history; students can identify parts of speech in English

1. Do Now
2. History of Latin – cont’d
   1. Finish language sheet
   2. look at Indo-European, why Latin-English connection? 1066, leads to cow/beef, etc.
   3. Use in Middle Ages – church, copyists
   4. Renaissance
3. Proof of Latin’s influence:
   1. Brainstorm 10 3 or 4 syllable words w/ partner
   2. Go around room to make list of 20 words
   3. Determine which are Latin-derived
4. Grammar review
   1. Smartboard – whole class
   2. Worksheet – groups
   3. Share sentences on the board

Homework:

Quia